

UNVEILING PEDAGOGICAL POTENTIAL: INDONESIAN HIGHER EDUCATION STUDENTS' PERCEPTION ON LEVERAGING BTS' ENGLISH SONGS FOR VOCABULARY ENHANCEMENT

Salma Samrotul Wahidah, Melisa Sri, Dea Silvani

*melisasri@unsil.ac.id

Universitas Siliwangi, Indonesia

ABSTRACT

Song is one of the beneficial learning media to enrich students' vocabulary mastery and enhance the classroom atmosphere. This qualitative research aims to investigate and describe students' perceptions of the English song of the idol group 'BTS', which are used as a learning medium to learn English, especially for vocabulary mastery. This research focuses on students who are the BTS fans as research targets. This research aims to gain an in-depth understanding of the experiences, perceptions, or opinions of seven students aged between 17 to 22 years old. The data were obtained through semi-structured interview, and the data were analyzed by thematic analysis. The research results show that all the students have positive perceptions towards using BTS' English songs as a learning medium in learning English Vocabulary. The songs succeeded in constructing students' interest to learn English. In addition, the songs were able to facilitate students in improving vocabulary mastery, pronunciation, and understanding of the meaning and idiom or slang.

Keywords: English song, vocabulary enhancement, BTS

INTRODUCTION

Songs are media that are widely used in various ways of life. In this era, songs are one of the things that help people the most to master English. In an educational setting, songs create a relaxed and comfortable environment and allow students to choose songs that are relevant to their interests and needs (Kalendonu & Katemba, 2023). In this study, according to one of the researchers' experience, the English songs by BTS can be used as a learning medium for their fans, especially for students in the EFL context. Creativity and awareness regarding the choices of the songs could be helpful in the learning process. It is supported by Hadi (2019), who mentioned that students' favorite songs in order to make the learning process meaningful and the goals of learning English easily achievable. Isnaini and Aminatun's study (2021) mentioned that students believe that English songs help them learn and improve their English vocabulary and skills. They discovered that English songs significantly impact students' English skills. In addition, Al-efeshat and Baniabdelrahman (2020) found that song is useful for students in learning vocabulary and is also considered good practice for the teacher.

However, in the learning process using English songs, the students' perceptions are needed to show that songs could be an appropriate learning medium. Perception is a process by which individuals can comprehend an object based on their experiences. Perception is also

*Corresponding author

Melisa Sri

Email: melisasri@unsil.ac.id

one of the processes within themselves to the objects they get based on environmental stimulus, which the senses receive. It is supported by Kelendonu and Katemba (2023), who stated that perception is the process of perceiving or interpreting an item, event, or piece of information based on an individual's life experience. They can differ from one another through their senses. It means that people must have diverse perceptions because the way people perceive an object is likewise different, even though the object is the same. Thus, the results of this study can be considered for everyone involved in the teaching-learning process who uses English songs as a learning medium.

Several studies have investigated the use of songs for language learning. Isnaini & Aminatun (2021) tried to look for students' perceptions of the use of songs in their vocabulary acquisition process. According to the findings, students believe that English songs help them learn and improve their English vocabulary and skills. They discovered that English songs have a significant impact on students' English skills. Furthermore, Naima (2021) tried to explore the effect of using English songs on the motivation of young learners. The result from that research showed that with the multi-modal characteristics songs can have a great impact, create an enjoyable and inspiring atmosphere for study, and also it is proven that songs can influence language acquisition and enhance students' motivation in learning English. However, investigating the student's perceptions of BTS' English songs as a learning medium for learning English could be more extensive. Therefore, the researchers limit the study by focusing on students' vocabulary mastery.

METHODS

The research design used in this study is a descriptive case study with a qualitative approach. In this study, the researchers used qualitative research to investigate the students' perceptions' towards using BTS' English songs as a learning medium for learning English vocabulary. Then, the result from this study is presented in descriptive form. In determining the setting and participants in this research, the researchers first made a pilot study to assist her in selecting and choosing the participants with criteria: 7 students from several universities in Indonesia. They are the BTS ARMY (Adorable Representative M.C. for Youth), students aged 17-22 years old, active students who use BTS's English songs as a learning medium to learn the English language, especially vocabulary mastery, and also improve their ability to learn English. The last criterion is the students are willing to be interviewed by the researchers. The criteria are the reference for researchers to select participants according to the wishes and goals of the research itself. The selected participants were students who meet the criteria and were in accordance with the research target: students who learn English using English songs from BTS. The researchers contacted the participants beforehand and asked general questions about them to confirm whether they matched the criteria and whether they would be willing to be interviewed later. However, in this research, the researchers ensured the learning process again through online interviews conducted with participants.

The researchers used semi-structured interview to collect the data from the participants of the study. This method used as a primary data gathering to collect information from the students about their perceptions. In addition, the researchers conducted an interview guideline based on the question's types from Patton (2014). The researchers created an interview guideline based on the Patton theory, which consists of experience/behavior, opinion/values, feelings/emotions, knowledge, sensory, and background. In this research, the researchers used thematic analysis to analyze the data which comes from the interviews with participants. Braun & Clarke (2006) mentioned that there are 6 steps of thematic analysis, such as: familiarizing yourself with the data, generating initial codes, searching for themes, reviewing themes, defining and naming themes, and writing final analysis.

FINDINGS AND DISCUSSION

BTS' English Songs in Increasing Vocabulary Learning Interest

For fans who like BTS, when BTS releases English songs it can attract them in many ways. As part of this study, the BTS English songs generated their interest in learning English activities, particularly learning vocabulary. Moreover, while singing the songs, they can gain knowledge by indirectly learning from the lyrics of "Dynamite, Butter, and Permission to Dance". This shows the participants used the song as a medium for learning English, including learning new vocabulary.

Table 1. Vocabulary Learning Interest

"BTS' English songs went viral, like everywhere and wherever BTS' English songs is played such as in the mall or somewhere else. *Time to time, because the songs is good and suit with my taste as well, I listened to it and because the lyrics are in English I searched for the lyrics on google and I learned*".

November 12th, 2022 (Researchers' translation, P7)

"It's more about *adding to my vocabulary knowledge because I take a few words to expand my English vocabulary too. So that in the future when other people mention these foreign words, I can know what they mean*".

September 21st, 2022 (Researchers' translation, P2)

"Yes, I am very interested, because just like what I have mentioned, the lyrics are worth exploring. Now, *from the results of digging or understanding the meaning of the lyrics, I got a new vocabulary such as a new slang word...*"

November 06th, 2022 (Researchers' translation, P5)

Based on the table 1, P7 said that she was interested because one of the BTS English songs went viral and made her interested in listening it further. In addition, she listened to it because the song matched her taste in music. That reason leads her to learn English vocabulary using the songs. She listened to it, searched the lyrics on google, and learned the lyrics. Furthermore, P2 mentioned that her interest in listening BTS' English songs help her to expand her vocabulary mastery, and it would help her to understand when someone mention foreign words. Another participant (P5) said that she explored the lyrics of BTS English song, by digging and understanding the lyrics she could get a new vocabulary including slang word.

The results of the data that the researchers collected, it can be concluded that the main reason they are interested in listening to English songs from BTS and interested to learn from the songs was because they are BTS fans or an ARMY. Apart from that, they mentioned another reason such as the song went viral, the songs can help them to expand and improve their vocabulary knowledge so it can help them to understand when someone mentioned foreign words. All of that reason from the students leads the researchers to believe that learning English using songs that the students like can be very influential to attract their interest in learning activity.

In this regard, Bokiev et.al. (2018) believe that in the learning process, students' musical preferences or their favorite songs should be taken into consideration in the learning process, which they prefer to listen outside classroom. Another point of view mention that letting the students chose songs that they like and considered as appropriate learning medium can be a good idea in learning English language activities (Kuśnierek, 2016). Selection of songs that

suit the taste of students will generate interest and attracted them to learn with BTS' English songs. This was reinforced by Yuliansih et al. (2021) opinion that interest can be a result of a powerful movement that attracts the students to people, objects, activities, or it can relate to a highly effective experience, stimulated by the activity itself.

As a result of their fangirl lifestyle, the students in this study have an opportunity for new experiences. In the beginning, they were only interested in listening to the songs of their idols, but after that they became interested in using it as a learning medium. BTS' English songs encourage them to do what they want, because their interest in the songs makes them see the song as something profitable to use in learning English vocabulary. This showed that their interest will make learning activity more fun because they get some pleasure from doing something they enjoy.

BTS English Songs as an Appropriate Vocabulary Learning Medium

As fans who listen to BTS songs, both English songs and non-English songs. Participants in this study said that BTS songs were viewed as very relevant to the young generation, both in terms of lyrics, genre, meaning, or characteristics. The fact that BTS' English songs suit their learning style made them feel that they could learn from them. Therefore, whether they are aware of it or not, they listen to these BTS songs while learning English, especially for vocabulary skills. For that reason, these BTS' English songs could be considered as an appropriate learning medium for the participants or students in this study as they felt it created an independently learning activity.

Table 2. Appropriate Vocabulary Learning Medium

<p><i>"I do not have the exact time, but it is still in minutes. Around 10 minutes, but I learned not specifically to learn English..."</i></p> <p style="text-align: right;">September 16th, 2022 (Researchers' translation, P1)</p>
<p><i>"For the actual duration of study is not pegged, it is calculated around 15 minutes per day".</i></p> <p style="text-align: right;">September 21st, 2022 (Researchers' translation, P2)</p>
<p><i>"...I am not sure either, sometimes I study for a day. For example, I listen for half an hour. Then, sometimes a week, two or three times".</i></p> <p style="text-align: right;">November 12th, 2022 (Researchers' translation, P7)</p>

The learning process carried out by students in this study occurred independently or unconsciously. Because of this, the researchers found that the time used for learning by students was very flexible, not bound by time, or there was no definite time. In the table 2.1 above, P1 mentioned that she did not know the exact time she studied, by she said it was commonly around 10 minutes per day. Next, there is P2 who claimed that she could learn using BTS' English songs around 15 minutes per day. Lastly, P7 said that she could learn in a week, two or three times with the duration for about a half hour. Therefore, the researchers concluded that the participants on average, they can learn with BTS' English songs that could take 10-30 minutes and the rest of the time they learned by listening to the songs continuously whenever and wherever repeatedly so that unconsciously already memorized the vocabulary in the lyrics.

The duration of their study from the interpretation above is also not too long, it can make them focus on what they learned because the duration did not make them felt boring or torture them because the duration or time can adjust to their mood. For that reason, this independent learning or unconscious learning activity can make students enjoy their learning process more.

They can do what they want and what they like while accompanied by learning, so they can get new knowledge. This shows that English songs from BTS can be an appropriate learning medium for those who want to learn English, especially to improve their vocabulary mastery. Using an appropriate learning medium that suitable to the students can influence and stimulate their interest, attention, students' thought, and feeling in learning activities (Andriani et.al, 2022). This is evidenced by the data showing the participants' feelings when learning using English songs from BTS.

In addition, English songs from BTS as an appropriate learning medium can be seen from what students feel when they learn vocabulary with BTS' English songs. The results of the interview showed that students feeling are positive about using the songs for their learning English vocabulary activity. The table 2.2 below will show the results:

Table 3. Appropriate Vocabulary Learning Medium

"BTS' songs known as songs that have deep meaning, motivate listeners and very easy listening to listen and make it easier in the learning process".

September 19th, 2022 (Researchers' translation, P2)

"The learning process became more exciting, because I can learn while fangirling".

November 12th, 2022 (Researchers' translation, P6)

"Ummm, I'm happy, I'm happy. I feel like I'm just getting excited because the song has a beat, right? So those of us who listen to it also have fun too. Even though the language is a lingua franca; the impression is people must be able to speak. After learning from the lyrics of BTS songs, I feel like I can follow that, it easier to follow... I felt independent learning turns out fun".

November 12th, 2022 (Researchers' translation, P7)

"The new atmosphere after learning from the lyrics of BTS English songs, I feel like English is not that hard. In the past, it was like learning English in class is boring because I only listen to it, it feels really hard back then..."

November 12th, 2022 (Researchers' translation, P7)

"I like BTS, so I feel comfortable. In the process of study, we have to create a comfortable environment. So, the learning process become more enjoyable, not too tormented by pressure or anything. So, if we have something that can make us happy to learn, our learning process can be easier, more fun, and reduces the learning load".

September 16th, 2022 (Researchers' translation, P1)

"...I like it. When I am study, if there are elements that I like, it will make me more enthusiastic. Because I am more enthusiastic, I can learn more because I still have more energy to learn."

September 16th, 2022 (Researchers' translation, P1)

From the table 3 above, P2 mentioned how they feel about learning with BTS English songs is that BTS' English songs is known for its deep meaning, motivate listeners, and easy listening. This helps her felt easier in the learning process. Next, there is P6 who claimed that her feeling became even more excited because she could do both, learning and do what she

liked, fangirling. In addition, P7 said she felt happy with BTS' English songs, especially the beat of the song made her more excited to learn. In addition, English as a lingua franca make her felt that everyone must be able to speak English, that was become the reason she wants to learn English more and with BTS' English songs makes her felt easy to learn and felt that self-study is actually that fun.

Furthermore, students felt there was a change in the atmosphere and their learning environment when learning by using BTS English songs. First, P7 said that the new atmosphere she felt after learning using BTS' English songs is learning English is not as boring and hard as she felt it back then when she learned it in the class. This changed her view that learning English on her own was very fun and not that hard. In addition, P1 mentioned that when learning used BTS' English songs she felt comfortable with the learning environment. She believed that created a comfortable environment makes her felt enjoyed the learning process without feeling tormented or pressured. According to her, a comfortable environment existed when there are elements or factors that she liked could help her felt fun, enthusiastic, felt easier to learn, reduced her learning load, and she would have more energy to learn. From the data that has been collected, the participants show a positive feeling to the use of BTS songs as a learning medium.

From the data obtained, it can be concluded that BTS English songs are appropriate learning medium for students. As a result, when they learn English vocabulary, their enthusiasm grows. Using this BTS English song is intended to increase students' speed of comprehension as well as draw them into the learning process. This is because appropriate learning medium plays an influential role in being able to stimulate feelings of interest, ability, encouragement, and also help students to be able to understand what they learn (Andriani et al, 2022). In this research, students have explained that learning vocabulary with BTS English songs made them feel happy, excited, and more enthusiastic about their studies.

In this research, students' feelings or enthusiasm were measured from the result of interviews conducted with the students. Students' enthusiasm for learning English vocabulary can be expressed through their facial expressions, excitement, and happiness while learning and is generally interpreted as their positive attitude toward the subject (Yusriyah et al., 2021). However, getting students' feelings and emotions involved in learning is a constructive learning process that enhances enthusiasm. In order to achieve better results, students' feeling, and emotions must be combined with the appropriate learning medium. Those who read this article may be able to consider BTS English songs as a learning or teaching medium since students' have positive perceptions with regards to using BTS English songs to learn vocabulary.

BTS' English Songs in Supporting Self-Independent Vocabulary Learning

The experience referred to in this research is the students learning experience. Students learning experience refers to any type of interaction, program, activity or experience of any kind in which the learning process occurs, whether in formal situation (classroom or schools) or non-formal situation (outside of school). In the context of this research, learning experience refers to students' independent learning experiences outside classroom by learning English vocabulary using BTS' English songs without any help of teachers, lecturers, tutors or others. Every experience, there will be similarities and differences in it. This was also shown by the students in this research.

Table 4. Self-Independent Vocabulary Learning

"...so the learning method at that time was listen to the songs all the time, read the lyrics all the time, and write down the lyrics. For example, the meaning of 'Smooth like Butter', I will write it down. Because if I understand the meaning, it is usually faster to memorize. So, if I

listen to it while reading the lyrics and write down the lyrics, you will find a new understanding”.

November 05th, 2022 (Researchers’ translation, P5)

“First, *I listened to the song, looked up the lyrics on Google, and printed it out on paper.* After that, I listened to it again, while singing the song, looked at the lyrics while I see the words or sentences and learn to pronounce it”.

November 12th, 2022 (Researchers’ translation, P7)

“*My learning method is written in a book first, then read and memorized in front of mirror or when I have my friend around, I will try to practice and apply it directly*”.

September 19th, 2022 (Researchers’ translation, P2)

The table 3 above, P5 said that she listened to English songs from BTS repeatedly while reading the lyrics. She would record the meaning of each word or sentences such as ‘Smooth like Butter’ to better understanding its meaning. According to her, this can make her memorize faster, because she already understands the meaning of the lyrics conveyed. Next, for P7 the first step in the learning process was listened to the BTS English songs, then searched for the lyrics on google, and she would make notes in printed form. Then she will repeat the initial steps started from listening the songs, singing the song, checking the words and sentences, while learning the pronunciation. Lastly, P2 mentioned in her experience, she listened to BTS’ songs and then make a note, after that she read the note and tried to memorize the words. Besides, she claimed that if there is a friend to help her, she will practice with her friends.

From the findings above, the researchers concluded that there are similarities in the learning steps taken by participants or students. What is most visible is their similarity in listening to the songs first, and then making notes either directly in their books or in printed media. The second is from the process of translating any words or sentences they can find. However, the researchers found the differences such as practicing with friend, practicing in front of mirror, and the other steps in the learning process. From the step’s students went through in this study, their learning activities did not depend on or occurred without the presence of the teachers or lecturer (Fajar & Agustina, 2019). This activity refers to their independent learning English vocabulary.

Students learning activities through the use of BTS English songs as a learning medium indicate that the songs support independent learning activities and provided an opportunity for them to develop their potential and opportunities in learning English vocabulary independently. According to Egel (2009), independent learning activities help people develop into lifelong learners. If someone is given numerous opportunities to study independently, they have the opportunity to develop the necessary skills by becoming a lifelong learner (cited in Fajar & Agustina, 2019). Furthermore, this opportunity must be accompanied by individuals’ willingness to engage in these independent learning activities. However, as a result of using English songs from BTS in this research, students more likely to engage in learning and motivated them to do it repeatedly in order for their vocabulary skills to improve.

BTS’ English Songs in Improving Vocabulary Elements

There have been many benefits from learning English vocabulary using BTS’ English Songs. The results from the interview showed that the students not only can increase and expand their vocabulary mastery but also can enhance the elements of vocabulary such as pronunciation, meaning, idioms, and spelling.

1. Pronunciation

In the results of interviews, the students argued that BTS' English songs could help them assist to learn pronunciation. The first participant (P1) said that the most important thing apart from learning English vocabulary using BTS English song as a leaning medium was learning pronunciation. She said she like listened to the pronunciation of one of the BTS members, namely Namjoon. She felt she would be very good at reciting if she could get used to it like Namjoon who was already fluent in English. However, apart from that, she can also find out how the pronunciation of the other members is. Where she knows more about the pronunciation of native Korean is like. Furthermore, P2 claimed the skills or other aspects that she could felt besides learning vocabulary is pronunciation. She claimed that there are several foreign words that she did not know before became aware of them.

Table 5. Pronunciation

"...Namjoon is used to the English language, so the pronunciation even though he did not sing. For example, the moment he was in an interview, his pronunciation can really be applied as a lesson, it is because Namjoon is more frequent to speak. For the other members, there are still Korean accents, but from there I get a new lesson, *I get to know how the pronunciation of Korean people who are rare with English...*"

September 16th, 2022 (Researchers' translation, P1)

"*The skills acquired are more pronounced in terms of pronunciation and there are some foreign words that I did not know before that become known*".

September 19th, 2022 (Researchers' translation, P2)

"Yes, we have added new vocabulary, and *then pronunciation*, my ability in speech is improve".

September 15th, 2022 (Researchers's translation, P3)

"Yes, sometimes *I like to learn how to pronounce the words, so I know how to pronounce it correctly*".

September 15th, 2022 (Researchers's translation, P4)

"...but *in terms of pronunciation*, because BTS is not a native speaker. So, they are very careful with their pronunciation. So, from listening to them, *I also learn by following their pronunciation*. Because if I follow the pronunciation from western artist like Taylor Swift, it's hard to follow the accent because the pronunciation is too thick and when I follow non-native artists like BTS, I usually get it faster for the correct pronunciation".

November 05th, 2022 (Researchers's translation, P5)

In addition, P3 also said that apart from adding new vocabulary, her pronunciation skills in English had improved. Other participants, P4 stated that she had almost the same opinion as P3. Besides, she also learned pronunciation to be able to know the correct pronunciation. Then, P5 said it was because she liked to follow the BTS members when singing their songs to learned pronunciation. According to her, BTS is more careful in pronouncing the lyrics because they are not native speakers. Apart from that, she also said that she is more comfortable learning from non-native artist like BTS because it makes her learn pronunciation faster than western artist who are native because she said that native already have a thick accent which makes it rather difficult for her to follow their pronunciation.

In this research, the students got to learn the English pronunciation in the learning process used BTS' English songs as the learning medium. From the results, the students' agreed that the songs help them to improve their pronunciation skill and it is showed that the students could learn how to pronounce the words correctly. In addition, the researchers found that participants could be familiar with the pronunciation of Koreans who are non-native speakers and were more comfortable learning English pronunciation from the non-natives. Harlyn and Suhartono (2016) mentioned that students who have an interest in listening to English songs will do so on a regular basis. Students will not only be exposed to specific English sounds, but they will also recognize and correct their mistakes (cited in Isnaini & Aminatun, 2021). It can happen because the students listened to the BTS English frequently so they could follow, intimate, and correct their mistakes of the words that were pronounced by BTS. By frequently listening to English songs from BTS, the students will find it easier to remembers vocabulary and remember how to pronounce them. To support students in communicating using target language, it is essential that they possess pronunciation ability to the fullest extent possible (Humaera, 2015). This will certainly be useful for them because it will reduce errors in the communication process because if students have problems with pronunciation, their communication process in English will be a little disturbed.

2. Spelling

The second element that the researchers found in the data is spelling, this is accordance with Cameron (2001) he said that the elements that could be assisted when learning vocabulary is spelling. Spelling is the students' ability to spell every letter contained in vocabulary correctly. Spelling is one of the aspects that students must be able to master, because this also influences fluency in communication, especially in written form. In this research, the researchers found that some students are not aware yet to learn about spelling, but some students were already aware of learning spelling in English.

Table 6. Spelling

"Eumm did I learn spelling? I guess *I have not learned spelling yet*".

September 16th, 2022 (Researchers' translation, P1)

"Yes. *Sometimes*".

September 19th, 2022 (Researchers' translation, P2)

"*Spelling like Butter, Bi Ti...I have never learned anything like that. Mostly typing, typing on HP (handphone). When it comes to spelling, the suggestions are already existing in the keyboard, they come out. So, I am lazy to learn the spelling even though it's necessary. Yes, but, if writing using handwriting, there are no recommendations or suggestions. Later, I will learn the spelling too*".

November 05th, 2022 (Researchers' translation, P5)

"I learn, because if you have seen the lyrics. You will *learn how to spell the words*".

November 12th, 2022 (Researchers' translation, P7)

From the table 6 above, P2 and P7 here mentioned that they learned the spelling because when they saw the lyrics to learn they will be learned how to spell the words. In addition, P1 said that she did not learn the spelling yet, and there is P5 who argued that she

never learned the spelling, because when it comes to spell the words on her handphone she is too lazy, so she just used the suggestions from the keyboard. However, in this interview, she realized that learn spelling is important because it can help her in manual written form, so she makes sure that she will learn the spelling later.

Based on the results, the students who learned English vocabulary with BTS English songs are aware that they could learn the spelling. Spelling could become a problem for students. For example, some researchers said that spelling was one of the problems students experienced when learning vocabulary because in English there are differences in spoken and written forms that often cause confusion among students (Rohmatillah, 2014; Susanto, 2021). For that reason, the students could learn spelling when they read the lyrics of the BTS English song. This showed that songs could be a supporting learning medium in the process of learning spelling. It is supported by Ayuningtyas (2008) having the students listen to as many songs as possible was one way to support and facilitate their learning of spelling.

As a result, the fact that in this research some of the students said they had also learned spelling was a positive indication when learning vocabulary, it means that spelling is also important to be considered to be taught in classroom activities. However, the researchers expected that future researchers can also look into making spelling learning research using BTS English songs or other English songs to make research on spelling learning.

3. Meaning

In addition to the two elements, Cameron (2001) mentioned the meaning as the third elements. As part of this research, students enthusiastically recorded or take a note the vocabulary that they had not memorize or entire lyrics of songs to learn the meaning, both individually and collectively. The data showed that P3 said that the English songs from BTS gave her a new insight about English language and she love the meaning of the songs because it has a beautiful meaning. P6 also mentioned not only the English songs, but the Korean songs that have some part of English has a good and deep meaning, they present the lyrics with simple words but if we take a look hard to the lyrics, it has a deep meaning on it. Lastly, P4 mentioned that it makes her curios to learn the vocabulary because the lyrics are famous because of the meaning related to today's teenagers.

Table 7. Meaning

"As for me, I use really like BTS. It makes me add new insight into the English language, and then I really like the meaning of BTS' English songs because each songs have a meaning on it".

September 15th, 2022 (Researchers' translation, P3)

"The reason because there is a lot of vocabulary that I do not know. Can I give an example? The songs is not full in English, but the lyrics 'Love maze', in the rap part of Namjoon, there is a words 'Love is a maze but you...'. They used English words with simple words but has a deep meaning on it".

November 05th, 2022 (Researchers' translation, P6)

"...BTS' English songs are famous because of the meaning can relate to today's teenagers..."

September 15th, 2022 (Researchers' translation, P4)

As a result from the data collected, the researchers concluded that by learning vocabulary with BTS' English songs, students did not only learn the meaning of each word they encountered, but also learn its meaning according to the context of the songs. The term context refers to the immediate linguistic environment (rarely detached or isolated) in which a specific word appears, it may be hidden within the neighboring members of words used in a piece of text because it is not always explicit (Dash, 2008). Therefore, knowing the meaning and comprehension of words in oral or written form is important for students.

Learning vocabulary using BTS English songs makes it easier for students to understand the meaning of words, it is very important because each word has a different meaning in a different context, both in actual meaning and contextual meaning. During the listening and reading the lyrics activities of their favorite songs, the students are able to enjoy the process of learning vocabulary by focusing how it is used, its meaning, and also its context. By doing so, they can enjoy and understand how vocabulary is used, its meaning, and its context.

According to Kuśnierek (2016), songs can motivate students because they are curious about the meaning, and then they read and translate the lyric, which can clue them into discovering new vocabulary. As they record the words or lyrics of the BTS English songs, their strategy is to learn vocabulary on their own without the assistance of others and by comprehending its meaning based on context. However, there is an expectation that further research will be conducted later on whether students can use the words or vocabulary based on the meaning according to the context required.

4. Idioms

The last elements that the researchers want to know in this research is about Idiom. In learning English vocabulary, it is not only learning words by words, but also there is a word that cannot be translated one by one, because sometimes the meaning will be different from the meaning or the meaning that the singer wants to convey in their song is hidden. For centuries, linguists and researchers have been fascinated by idioms and their construct which have figurative meaning that cannot be determined by their individual words (Yunus & Hmaidan, 2021). In this research, the researchers found that the students gained knowledge about idioms.

Table 4. Idioms

"I did learn a little bit. For example, like 'smooth like butter', it means soft like butter, the meaning is not about the 'Butter' but the soft".

September 15th, 2022 (Researchers' translation, P3)

"It is from PTD (Permission to Dance) if I'm not mistaken, I'm interested because they use a lot of idioms. The words that cannot be translated into words, so I was interested learning a new idiom, what is the meaning of that sentence. We cannot translate the meaning directly. So, I'm interested to know more about proverbial terms like those English idioms".

September 16th, 2022 (Researchers' translation, P1)

"Idiom...idiom...I am not really sure about the different between idiom and slang words. But, from my understanding. Slang is slang, idiom is hidden, the meaning is hidden, but it does not have to be slang. It is more to hidden meaning...I learned idioms as well as learned the slang words".

November 05th, 2022 (Researchers' translation, P5)

"...their songs have a lot of English idioms. So, I know that some of the idioms from their songs".

November 12th, 2022 (Researchers' translation, P6)

From the table 4 above, the researchers found that some of the participants learn idioms and some are not. The first participant (P3) argued that she learned idioms from learning by using BTS English songs, even a little bit. For example, like "Smooth like Butter" which has a different meaning than if interpreted in words. And then, P1 mentioned that she has an interest in learning idioms in BTS songs, especially the song entitled "Permission to Dance". She discovered that the songs could not be interpreted or translated word for word. This made her interested in knowing new proverbial terms or idioms in English. In addition, there were participants who said that she did not really know the big difference between slang and idioms. However, P5 claimed that she was still learned idioms while learning using BTS' English songs. In addition, P6 argued that she gained a lot of a new English idioms from BTS English songs.

From the data above the researchers concluded that English songs from BTS as a learning medium could be used by participants to learn idiom. This goes back to the participant's desire to use it. This research can help the students who read this study to be aware for the important to learn idiom from English songs. Idioms are one of the important elements in learning English vocabulary, it is supported by Tabatabaee and Rezvani (2019) they mention that learning and understanding idioms, metaphors, and idiomatic expression are important in English. Because of that, idioms can be considered as one of the essential factors for successful communication and contribution in fluency similar to native speakers.

Learning idioms will increase students' knowledge. According to Gibbs (1992), if students develop an understanding of figurative language, they will be able to better understand texts that contain metaphorical and lexical meanings (cited in Tabatabaee & Rezvani, 2019). Therefore, it is very important to increase awareness, encourage students to want to learn, and increase knowledge about lexical items can improve their language fluency and results in native-like production (Yunus & Hmaidan, 2021). However, it is possible to increase students' interest and awareness in learning idioms by using BTS' English songs to learn vocabulary.

CONCLUSION

This research is intended to know the students' perception towards the use of BTS' English songs as a learning medium for learning English vocabulary by the students from various university in Indonesia through their learning experience. Based on the research finding and discussion, students gave a positive perception towards the activity. Learning vocabulary using BTS' English songs increased students' learning interest and make them want to increase their vocabulary mastery, and then there are a mood changed on the students in Learning vocabulary using BTS' English songs made students feel happy, enthusiastic, excited, enjoy, fun, and comfortable in the learning process. With the learning strategies that the researchers found in this study showed that BTS' English songs are useful as an appropriate learning medium for students in self-independent learning English vocabulary. Moreover, not only students can increase their vocabulary knowledge, using BTS' English songs help them to assist others vocabulary elements, such as pronunciation, meaning, spelling, and idioms. However, if teachers want to use song as a learning media, the taste and selection of songs for each individual is also very important to consider, as most students search for and listen to their favorite songs on a daily basis. Hence, it can be a basis to choose songs that meet students' interest to make the teaching and learning process more effective, interesting, and enjoyable.

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