

A NARRATIVE INQUIRY OF TWO ENGLISH TEACHERS' IDENTITY CONSTRUCTION

INTERVIEW GUIDELINES

I appreciate your willingness to talk to me today. My name is Devia Fitaloka and I am a postgraduate student at Universitas Pendidikan Indonesia. Today, I am going to ask you questions about your thoughts of the process of becoming an English language teacher. I also want to know more about how you view yourself as an English teacher and how you develop your teacher identity. I want you to know that your personal information will be kept confidential and the information you give me today will be used for research purposes only. If there is anything that you want to ask me during our conversation, please do not hesitate to do so. Our conversation will be audio recorded for the later transcription. Do you have any questions about what we will be doing? Now, do I have permission to begin the recording?

DEMOGRAPHIC QUESTIONS

1. Could you please tell me your name, age, and educational background?
2. How many years of teaching experience do you have?
3. What grade level do you teach?
4. What languages do you speak?

ENGLISH LEARNING

5. When was your first-time learning English? Can you recall your memories to your first encounter with English?
6. Why do you learn English? (Why taking postgraduate study in English?)
Education background: learning experiences, favourite subjects, memories of learning, teachers and school's images, learning atmosphere and achievements.

PROFESSIONAL DIMENSION

7. Could you talk about your decision to become a teacher? Who or what influenced you in your decision to become a teacher?
8. Talk about your first day in the classroom, your best experience as a teacher, and the moments you would not like to forget.
9. What are the challenges that you face of being an English teacher?
10. How does university courses contribute to the development of your identity as an English teacher?
11. Has your perception of teaching changed since you have been in the classroom? How?
12. How do you feel being a teacher so far?
13. What qualities do you think make a good teacher?
14. How would you describe yourself as a teacher now?
15. What are your goals of teaching English?
16. What would you do to achieve the goals?